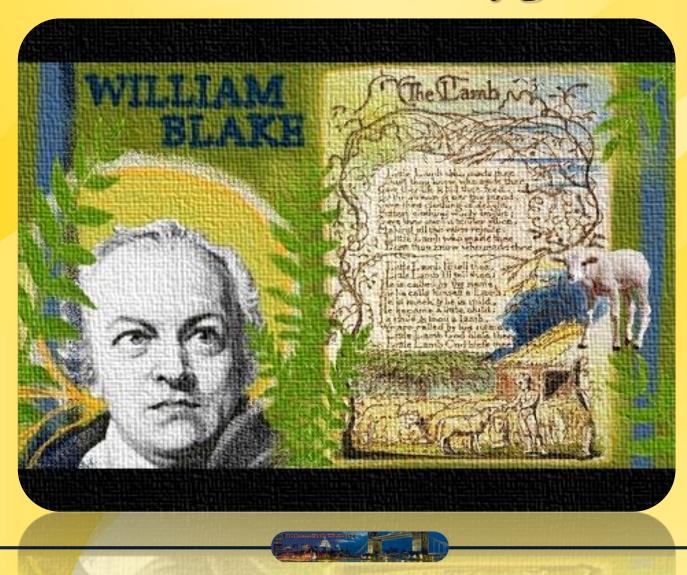
English teaching by Stefania Gioffrè



The Lamb, The Tyger



### THE LAMB

- Little Lamb who made thee
- Dost thou know who made thee
- Gave thee life & bid thee feed.
- By the stream & o'er the mead;
- Gave thee clothing of delight,
- Softest clothing wooly bright;
- Gave thee such a tender voice,
- Making all the vales rejoice!
- Little Lamb who made thee
- Dost thou know who made thee









- The poet pays a tribute to Lord Christ who was innocent:
- 1. pure like a child
- 2. meek and mild like a lamb.
- A little child while playing with a lamb asks him whether he knows who gave him:
- 1. Life and the capacity to feed by the stream
- **2. Shape** and its bright and soft wool, which serves as its clothing
- **3.** Voice which is tender and fills the valley with joy
- Of course the Lamb cannot reply, but it's the child who will provide answers to the questions.



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  - The stanza is marked by the child's innocence which is the first stage in Blake's journey to the truth.
  - "The Child of Innocence lives by intuition enjoys a spontaneous communion with nature and sees the divine in all things."



- Little Lamb I'll tell thee,
- Little Lamb I'll tell thee!
- He is called by thy name,
- For he calls himself a Lamb:
- He is meek & he is mild,
- He became a little child:
- I a child & thou a lamb,
- We are called by his name.
- Little Lamb God bless thee.
- Little Lamb God bless thee.



## **Giving Answers**

- Here there is an identification of the lamb, Christ, and the child.
- Christ has another name, that is, Lamb, because Christ is meek and mild like lamb.
- Christ was also a child when he first appeared on this earth as the Son of God.

The poem conveys the spirit of childhood — the purity, the innocence, the tenderness of childhood, and the affection that a child feels for little creatures.



- Where its first stanza is descriptive and rural, the second concentrates on abstract spiritual matters and consists of analogy and explanation.
- The question of the child is both profound and naïve.
- Still, by giving answers to his own question, the child succeeds in converting it into a rhetorical one.
- The answer is depicted as a riddle or a puzzle.
- However, the child's answer discloses his **self-reliance** in his simple Christian faith and his innocent acceptance of its teaching
- In the world of innocence there are mostly **certainties**



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## The Tyger

Tyger Tyger, burning bright,
In the forests of the night;
What immortal hand or eye,
Could frame thy fearful symmetry?

In what distant deeps or skies.
Burnt the fire of thine eyes?
On what wings dare he aspire?
What the hand, dare seize the fire



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- And what shoulder, & what art,
- Could twist the sinews of thy heart?
- And when thy heart began to beat.
- What dread hand? & what dread feet?

- What the hammer? what the chain,
- In what furnace was thy brain?
- What the anvil? what dread grasp.
- Dare its deadly terrors clasp?



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- When the stars threw down their spears
- And water'd heaven with their tears:
- Did he smile his work to see?
- Did he who made the Lamb make thee?

- Tyger Tyger burning bright,
- In the forests of the night:
- What immortal hand or eye,
- Dare frame thy fearful symmetry?





# Living in doubt

- The perfect, " fearful symmetry" of Blake's "Tiger" tells us of the vigor and superiority of this creator, who forged the frightening beast.
- Prometheus or the Greek God Hephaestus, who could be the hand that "seized the fire"?
- If the Tiger stands for fear, destructive power, evil, why did this God make it?
- To make us suffer? These thoughts pervade Blake's mind, in a crucial moment of his life, that is when you find yourself in "the forest of the night": the age of doubt or, to use Blake's words, the age of experience. Blake borrowed that image from Dante's first Canto of Inferno, a poet that he knew well as he had illustrated the Divine Comedy, when the artist says that in the middle of the path of his life, he found himself in a "selva oscura", the dark forest of uncertainty and doubt.





- This state of psychological frailty is pointed out by the numerous unanswered questions that make the structure of Blake's poem and the last one, in particular, displays all the poet's bewilderment
- How can it be that the same God who created the meek, loving Lamb (good), forged the fearful tiger (evil) as well?
- All his sense of uneasiness is in the missing rhyme of the refrain, that "symmetry" that can't fit in the rhyming scheme of the stanza, stands for the **poet's doubt** who feels unfit to understand the divine scheme of creation, he is part of something without knowing why.

